

2021-2022 Assessment Cycle

## **Assessment Plan**

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### **Mission Statement**

Consistent with the mission of the University, the Department of Modern Languages serves as the main source for studying world cultures in their own languages, thus preparing students to communicate in other languages and be knowledgeable about other cultures, so they can compare and connect their culture to others and become engaged citizens in the global community.

Faculty members and language instructors, trained in humanities and linguistics studies, strive to share their knowledge and understanding of diverse cultures. The department collaborates with many other units, such as Music, History, Business, Education, and the Honors program to offer a vast array of opportunities to students wanting to bridge discipline boundaries. Through study abroad programs, and service opportunities at the local and international level, the department continues to support the mission of the university in developing skilled and informed global citizens.

The department offers a minor in International Studies; majors and minors in French and Spanish; collaborates with the School of Business in their minor in International Business; and also offers a minor with the History Department in Latin American, Caribbean, and Latino/a Studies. It also maintains course offerings in other languages, currently Latin and Japanese.

Thus, the Department aims to serve students who:

1. Major or minor in a foreign modern language;
2. Must fulfill the foreign language proficiency requirement (BA degree);
3. Wish to combine foreign language with a professional program;
4. Plan to teach; and
5. Plan to go on to graduate school.

### **Measures**

#### **BA - PreK-12 Language Education Outcome Set**

PSLO 1

## Outcome: Language Proficiency

PSLO 1 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Interpersonal, Interpretive, and Presentational Candidates in foreign language teacher preparation programs possess proficiency in the target languages they will teach. They are able to communicate effectively in interpersonal, interpretive, and presentational contexts both in written and oral forms at a minimum level.....


### ▼ **Measure:** Course Grades *Course level Direct - Other*

Details/Description:	These are the course grades for SP/FR 311, 312, 331, 400. These are the four required courses for all majors.
Acceptable Target:	100% will receive a C or better in these courses.

### ▼ **Measure:** Majors Portfolio *Program level Direct - Portfolio*

Details/Description:	All graduating Modern Languages students must present a Portfolio showcasing their work. Portfolios contain: <ol style="list-style-type: none"><li>1. Video defense/presentation of thesis and possibly other portfolio items in the target language.</li><li>2. 3 significant papers. One of these must be the thesis.</li><li>3. Reflection on experience in the program (this can be written or oral and will be in the target language).</li></ol>
Acceptable Target:	At least 75% will be at the "excellent" level on our Major Portfolio Assessment Form.

Supporting Attachments:

 Portfolio Rubric (Word Document (Open XML))

▼ **Measure:** Praxis Content Exam  
*Other level Direct - Exam*

Details/Description: This is the Praxis Content Exam required for teaching licensure. Not administered within the program. This is an external test.

Acceptable Target: At least 75% will receive a passing score (each language is different).

PSLO 2

**Outcome: Cultures, Linguistics, Literatures, and Interdisciplinary Concepts**

PSLO 2 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates select and make accessible authentic and relevant perspectives, products, and practices from the target culture appropriate to the developmental needs and interests of learners.

▼ **Measure:** ED 368 Diverse Needs Modification Assignment  
*Course level Direct - Student Artifact*

Details/Description: ED 368 Diverse Needs Modification Assignment.

Acceptable Target: At least 75% will receive a C or better on this assignment.

▼ **Measure:** ED 368 Field Placement Tasks (tasks 1-9 and 12)  
*Other level Direct - Other*

Details/Description: These tasks are a series of tasks performed by

students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.

Acceptable Target:

At least 75% will receive an average of 2 or "developing" or higher for all specific tasks.

▼ **Measure:** ED 368 WPA Task 2 Assignment  
*Course level Direct - Student Artifact*

Details/Description:

This is an assignment modeled directly from Task 2 of the WPA.

Acceptable Target:

At least 75% will receive an average of 3 or "criteria met" on the WPA evaluation scale.

### PSLO 3

#### **Outcome: Language Acquisition Theories and Instructional Methods for Second Language Learning**

PSLO 3 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates demonstrate an understanding of the principles of language acquisition at different stages of learner development and use this knowledge to create linguistically and developmentally appropriate learning experiences.

▼ **Measure:** ED 368 Diverse Needs Modification Assignment  
*Course level Direct - Student Artifact*

Details/Description:

ED 368 Diverse Needs Modification Assignment.

Acceptable Target:

At least 75% will receive a C or better on this assignment.

▼ **Measure:** ED 368 Field Placement Tasks (tasks 1-10 and 12)  
*Other level Direct - Other*

Details/Description: These tasks are a series of tasks performed by students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.

Acceptable Target: At least 75% will receive an average of 2 or "developing" or higher for all specific tasks.

▼ **Measure:** ED 368 WPA Task 2 Assignment  
*Course level Direct - Student Artifact*

Details/Description: This is an assignment modeled directly from Task 2 of the WPA.

Acceptable Target: At least 75% will receive an average of 3 or "criteria met" on the WPA evaluation scale.

▼ **Measure:** Student Teaching Evaluations  
*Other level Direct - Other*

Details/Description: These are student teaching evaluations. These scores are given directly by the cooperating teacher during the student teaching experience.

Acceptable Target: At least 75% of students will receive an average of 2 or higher (questions are on a 3 point scale).

PSLO 4

**Outcome: Planning and Instruction**

PSLO 4 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates plan, sequence, and apply a variety of appropriate instructional strategies to develop learners' knowledge and skills towards meeting the Kansas World Language Standards.

▼ **Measure:** ED 368 Field Placement Tasks (tasks 1-9 and 12)

*Other level Direct - Other*

**Details/Description:** These tasks are a series of tasks performed by students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.

**Acceptable Target:** At least 75% will receive an average of 2 or "developing" or higher for all specific tasks.

▼ **Measure:** ED 368 WPA Task 2 Assignment

*Course level Direct - Student Artifact*

**Details/Description:** This is an assignment modeled directly from Task 2 of the WPA.

**Acceptable Target:** At least 75% will receive an average of 3 or "criteria met" on the WPA evaluation scale.

▼ **Measure:** Praxis PLT subtest 2

*Other level Direct - Exam*

**Details/Description:** This is the Praxis PLT test. Not administered in the program, but is required for teaching licensure.

**Acceptable Target:** At least 75% of students will receive a 70% or higher.

▼ **Measure:** Student Teaching Evaluations  
*Other level Direct - Other*

Details/Description: These are student teaching evaluations. These scores are given directly by the cooperating teacher during the student teaching experience.

Acceptable Target: At least 75% of students will receive an average of 2 or higher (questions are on a 3 point scale).

PSLO 5

**Outcome: Assessment of Learning**

PSLO 5 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates design formative and summative assessments using authentic target language materials, real-world tasks, and a variety of modes to evaluate learning. Candidates reflect on results of assessments to adjust instruction and communicate results to learners for goal setting.

▼ **Measure:** ED 368 WPA Task 2 Assignment  
*Course level Direct - Student Artifact*

Details/Description: This is an assignment modeled directly from Task 2 of the WPA.

Acceptable Target: At least 75% will receive an average of 3 or "criteria met" on the WPA evaluation scale.

▼ **Measure:** Praxis PLT Subtest 3  
*Other level Direct - Exam*

Details/Description: This is the Praxis PLT exam. Not administered in the

Acceptable Target: program, but required for teaching licensure.  
At least 75% of students will receive a 70% or higher.

▼ **Measure:** WPA Tasks 2.6 and 3.6 Combined  
*Other level Direct - Portfolio*

Details/Description: This is the WPA completed during student teaching (not the ED368 assignment).  
Acceptable Target: At least 75% will receive an average of 2 or higher (out of a maximum of 3) on these combined tasks.

## PSLO 6

### **Outcome: Learner Development and Meeting Diverse Needs**

PSLO 6 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates understand patterns of child and adolescent development, recognize individual differences in learners' learning profiles, and provide foreign language learning opportunities that address the diverse needs of learners.

▼ **Measure:** ED 368 Diverse Needs Modification Assignment  
*Course level Direct - Student Artifact*

Details/Description: ED 368 Diverse Needs Modification Assignment.  
Acceptable Target: At least 75% will receive a C or better on this assignment.

▼ **Measure:** Praxis PLT Subtest 1  
*Other level Direct - Exam*



Details/Description: This is the Praxis PLT exam. Not administered by the program, but required for teaching licensure.

Acceptable Target: At least 75% of students will receive a 70% or higher.

▼ **Measure:** WPA Tasks 1.1, 1.2, 1.3 Combined

*Other level Direct - Portfolio*

Details/Description: This is the WPA completed during student teaching (not the ED368 assignment).

Acceptable Target: At least 75% of students will receive an average of 2 or higher (out of a maximum of 3) on these combined tasks.

## PSLO 7

### **Outcome: Creating a Supportive Learning Environment**

PSLO 7 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates create a safe and supportive learning environment motivating learners to engage in positive social interaction and active learning.

▼ **Measure:** ED 368 Field Placement Tasks (tasks 1-9)

*Other level Direct - Other*

Details/Description: These tasks are a series of tasks performed by students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.

Acceptable Target: At least 75% will receive an average of 2 or

"developing" or higher for all specific tasks.

▼ **Measure:** WPA Tasks 1.1, 1.2 Combined

*Other level Direct - Portfolio*

Details/Description:

This is the WPA completed during Student Teaching (not the ED368 assignment).

Acceptable Target:

At least 75% of students will receive a 2 or higher (out of a maximum 3) on these combined tasks.

## PSLO 8

### **Outcome: Professional Development, Advocacy, and Ethics**

PSLO 8 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates will represent World Languages professionally and ethically, collaborating with all stakeholders.

▼ **Measure:** ED 368 Field Placement Tasks (tasks 11 and 13)

*Other level Direct - Other*

Details/Description:

These tasks are a series of tasks performed by students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.

Acceptable Target:

At least 75% will receive an average of 2 or "developing" or higher for all specific tasks.

▼ **Measure:** Praxis PLT Subtest 4

*Other level Direct - Exam*

Details/Description: This is the Praxis PLT exam. This is not administered by the program but is required for teaching licensure.

Acceptable Target: At least 75% of students will earn a 70% or higher.

▼ **Measure:** WPA Tasks 4.9, 4.10 Combined  
*Other level Direct - Portfolio*

Details/Description: This is the WPA completed during Student Teaching (not the ED368 assignment).

Acceptable Target: At least 75% of students will receive a 2 or higher (out of a maximum 3) on these combined tasks.

## Analysis and Reporting Calendar

Data are collected and analyzed for each PSLO (1-8) when students complete ED 368. Additionally, data are collected directly by the Education Department and shared with the Modern Languages UTEC liaison on a yearly basis (items such as Student Teacher Evaluations, Praxis results, WPA scores, etc.).

## Stakeholder Involvement

The Department of Modern Language's liaison for UTEC (University Teacher Education Committee) is responsible for teaching and implementing the ED 368 class, as well as the development, periodic review, and continuous improvement of the assessment plan. This is also done in consultation with the department chair of Modern Languages and the Education Department. During ED 368 students and cooperating teachers are made aware of how teacher candidate assignments align with state Foreign Language Standards.

## Program Assessment Plan Review Cycle

Now that the Assessment Plan is on Taskstream, it is reviewed at least once per year, when these assessment reports are due, and updated as needed.

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Last Modified: 08/12/2022 11:53:01 AM CST